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EDUCATION

- PhD Harvard University, Social Anthropology, June 2002.
with *Certificate in Latin American Studies*
- BA Tulane University, Anthropology and Latin American Studies, May 1991.
Summa cum laude. Honors in both departments. Dean's Honor Scholar, 1987-1991.

EMPLOYMENT

- 2002 – Assistant Professor, Department of Anthropology, Washington University in St Louis.
Joint appointment with Department of Social Thought and Analysis.

GRANTS

- 2005-2006 Fulbright-IIE Scholar, Bolivia
- 2005 Washington University Faculty Research Grant
- 2004 International and Area Studies Travel Grant, Washington University
- 1999-2002 Graduate Student Associate, Weatherhead Center for International Affairs, Harvard University.
- 2000-2001 Pre-Doctoral Research Fellow, PONSACS, Harvard University.
- 1998 Mellon Foundation Dissertation Grant.
- 1997 Sheldon Traveling Fellowship for Dissertation Research, Harvard University.
- 1997 Foreign Language and Area Studies Dissertation Grant.
- 1994-1997 National Science Foundation Fellowship for Graduate Research.
- 1992 Fulbright-IIE Scholar, La Paz, Bolivia.

PUBLICATIONS

Monographs

- Gustafson, B. *Bilingual Education and Indigenous Resurgence in Bolivia*. Manuscript expected completion date: June 2005.
- Galdames, V., A. Walqui, and B. Gustafson. 2002 [2004]. *La Enseñanza de Lenguas Indígenas en la Educación Bilingüe*. Cochabamba/Buenos Aires: GTZ/Santillana. [*Teaching Indigenous Languages in Bilingual Education*] (Spanish version on hold; published in French, 2004, by GTZ-Africa). (240 pp.)
- Robles, T., B. Gustafson and F. Rojas. 2002. *Necesidades Básicas de Aprendizaje: Area Guarani*. La Paz (Bolivia): Ministerio de Educación, Cultura y Deportes. [*Basic Educational Needs: Guarani Area*]. (122 pp.)

- Gustafson, B., L. Gutiérrez, and S. Manuel. 1998. *Ñeereñi*. La Paz: UNICEF. [*The Flowering Word, a social history in Guarani*]. (132 pp.)
- Gustafson, B. 1996. *Ñee: introducción al estudio lingüístico del idioma guaraní, para guaraní hablantes*. La Paz: APG/UNICEF/TEKO-Guaraní. [*Language: An Introduction to the Linguistic Study of the Guarani Language, for Guarani Speakers*]. (170 pp.)
- Gustafson, B. 1996. Guía para el estudio de nuestras lenguas y nuestras culturas. La Paz: UNICEF. [Introduction to ethnographic research for indigenous teacher-training program, Bolivia]. (123 pp.)

Articles and Book Chapters

- Gustafson, B. 2004. El concepto de “red” y los conocimientos indígenas en la EIB. *Qinasay: Revista de Educación Intercultural Bilingüe*. 2(1):7-22.
- Gustafson, B. 2002. The Paradoxes of Liberal Indigenism: Indigenous Movements, State Processes, and Intercultural Reformism in Bolivia. *In The Politics of Ethnicity: Indigenous Peoples in Latin American States*. Edited by David Maybury-Lewis. Cambridge: Harvard University Press. Pp. 267-306.

Essays and Reviews

- Gustafson, B. (2005, in press) On Peasants and Power in Eastern Bolivia. Invited commentary, *Journal of Latin American Anthropology* 10(1).
- Gustafson, B. (2005, in press) To Speak in Our Own Words: Language Rights and Guarani Renaissance in Bolivia. *Human Rights Dialogue (Carnegie Council on Ethics and International Affairs)*. *Special Issue on Cultural Rights*. 3(1).
- Gustafson, B. 2004. Review of Ganson, Barbara. 2002. *The Guarani in the Rio de la Plata, Tipiti*, *Journal of South American Ethnology*.
- Gustafson, B. 2004. “David Maybury-Lewis.” *In* Vered Amit, ed. *Biographical Dictionary of Social and Cultural Anthropology*. London: Routledge. Pp. 343-344.
- Gustafson, B. 2001. Guarani. *In Diccionario Histórico de Bolivia*. Josep M. Barnadas, ed. Sucre (Bolivia): Grupo de Estudios Históricos.
- Gustafson, B. 2000. Quechua. Quichua. Aymara. Diablada. *Encyclopedia of Contemporary Latin American and Caribbean Cultures*. Daniel Balderston, et al. eds. New York: Routledge.
- Gustafson, B. 1997. “Guarani Educational Politics and Multicultural State-Making in Bolivia.” *Cultural Survival Quarterly* 22(1):20-21.

FIELD RESEARCH

- Bolivia (2005-2006, in progress) Exploratory research on land conflict and the politics of natural gas, Eastern Bolivia.
- (2005-2006, in progress) Archival work on the history of the Guarani language and study of the effects of bilingual schooling on Guarani and Spanish language ideologies in Southeastern Bolivia (Collaborative with PROEIB-Andes, Assembly of Guarani People, and the Superior Intercultural Teacher Training Institute, Camiri, Bolivia).
- (2003, 2004; short-term) Follow-up interviews on educational reform. Washington University Anthropology Department; International and Area Studies Travel Grant.
- (1997-1998, 15 months). Dissertation fieldwork on education reform and Guarani social mobilization in Bolivia, FLAS, Harvard University Sheldon Dissertation Grant.
- (1995, 1996, short-term). Pre-dissertation fieldwork, Bolivia. Harvard University Department of Anthropology, National Science Foundation for Graduate Research.

(1993-1994, 17 months). Ethnographic research on Guarani ecological knowledge and practice. Itika Region, Pilcomayo River, O'Connor Province, Tarija. UNICEF Bilingual Education Project; Technical Assistance Team for Education Reform (Bolivia).

(1992, 11 months). Independent fieldwork. Urban economies and folkloric expression, the *Festividad de Nuestro Señor del Gran Poder*. La Paz. (Fulbright Scholar).

Sweden, Denmark (2001, September). Exploratory fieldtrip, Scandinavian foreign aid. Harvard University Weatherhead Center for International Affairs travel grant.

Upper Amazon (2000-2002, periodic visits). Study of inter-sectoral conflict and dialogue in oil development on Indigenous lands – Venezuela, Colombia, Peru, Ecuador, and Bolivia. Harvard University Pre-Doctoral Fellowship, Program on Nonviolent Sanctions and Cultural Survival (PONSACS)/CDG Training Project.

Costa Rica (September-December 1991). Sustainable Development Studies and Tropical Ecology. School for Field Studies, Northeastern University.

Guatemala (June-August, 1990) Field research on Kaqchikel-Maya oral histories. San José Pwaq'íl. Tulane University Department of Anthropology, Undergraduate Research Grant.

(June-August 1989) Language studies in Kaqchikel-Maya, Antigua. Tulane University Anthropology Department Travel Grants.

TEACHING AND ADVISING

Assistant Professor, Washington University

Courses: Indigenous Peoples and Movements in Latin America (Spring 2003, Fall 2004). Anthropology and Development (Fall 2002, Spring 2005) Ethnographic Methods (Spring 2003, 2004, 2005). Anthropology of Modern Latin America (Spring 2004). Social Movements (Fall 2003). St. Louis: Engaging the City (Fall 2003, 2004). Studying the State (Fall 2002).

Dissertation Committees, Washington University Department of Anthropology

Isenhardt, Wistrand, Quincey,

Undergraduate Honors Thesis Advisor, Washington University Departments of Anthropology, International Studies, Social Thought and Analysis

Instructor, Harvard University

Junior Tutorial: Anthropology and Public Engagement in Latin America: A Critical Review (Fall 2000).

Teaching Fellow, Harvard University

Introduction to Social Anthropology (Spring 1999); Language and Culture (Fall 2001)
**Harvard Distinguished Teaching Award, 1999, 2001

CONFERENCES AND INVITED LECTURES

2003 “Understanding Cultural Difference and Globalization in Latin America and the Caribbean.” Invited Speaker, Missouri Community College Association and Missouri Consortium for Global Education Faculty Development Workshop. Title VI-A Grant for Enhancing International Studies and Foreign Language Teaching and Learning at Missouri Community Colleges. Jefferson City, MO. August 11-12, 2003.

2003 (with Marcia Mandepora). “Entre el mito y la realidad: la educación bilingüe en la región guaraní de Bolivia. 51st International Congress of Americanists. Santiago, Chile, July 17, 2003.

- 2003 “Revolutionary, Dictator, Warrior, or Manager? Public Schoolteachers and Competing Legacies of the 1960s in the Bolivian Chaco.” Invited paper for panel on “The Legacies of the 1960s in Bolivia.” Latin American Studies Association Annual Meetings, Dallas. March 29.
- 2002 Invited discussant, “Retrospective Evaluation of Ten Years of Bilingual Education in Bolivia”. UNICEF/Ministry of Education. La Paz, Bolivia, December 16-18.
- 2002 “Critical Perspectives on Indigenous Knowledge as Social Practice.” (Invited seminar leader). Masters Program on Bilingual Intercultural Education (PROEIB-Andes) University of San Simon, Cochabamba, Bolivia. November 25-29.
- 2002 “Remembering Violence, Performing Order: Spectacles of Guarani Legitimacy in Bolivia. American Anthropological Association Annual Meetings, New Orleans, November 20.
- 2002 Invited discussant on panel “Natural Resource Conflict and Indigenous Territories”. (North-South Institute, Canada). At the 3rd Annual World Bank Conference on Developing Economies, Oslo, Norway, June 24-26.
- 2002 “Remembering Kuruyuki: Bilingual Education and the Specter of Violence in Guarani Country, Bolivia.” Bolivian Studies Association Meetings, New Orleans, March 15.
- 2001 “Guarani Language Revival in Bolivia: The Paradoxes of Multilingualism and Globalization.” Center for Research on Bilingualism, University of Stockholm, Sweden, September 4.
- 2000 “Racismo, coca y cocaína: apreciaciones culturales sobre la guerra anti-drogas en Bolivia.” David Rockefeller Center for Latin American Studies, Harvard University, December 14.
- 2000 “Ethnographies of State Regulation: Educational Reform and Relations of Governance in Bolivia.” 99th Annual Meetings, American Anthropological Association. San Francisco, November 17.
- 2000 “Culture and Governance in Bolivia: Pluri-Multi Reformism, Indigenous Peoples, and the Future of Difference.” Presented at ‘Indigenous Peoples and States in Latin America’. Conference sponsored by the Weatherhead Center for International Affairs, Harvard University. March 24.
- 2000 “From Metraux and Nordenskiöld to NGOs and Development: Guarani Ethnographies in the Late 20th Century.” Latin American Studies Association International Congress. Miami, March 16.
- 2000 “Yambojokikatuyeta ñaneñee, Or, How do you say linguistic revitalization in Guarani?” 74th Annual Meetings, Linguistic Society of America. Chicago, January 7.
- 1999 “Guarani Language Politics, State Education, and Territorial Legibility in Bolivia.” 38th Conference on American Indian Languages (SSILA). 97th Annual Meetings, American Anthropological Association. Chicago, November 17.
- 1999 “The Story of Silvia Mandiyu: Bilingual Education and New Tactics of Participation in the Guarani Region of Bolivia.” New England Council of Latin American Studies Annual Meeting. Yale University, New Haven, October 16.
- 1999 Invited discussant of paper by Rosalba Jiménez (ONIC-Colombia) “Lo masculino y lo femenino en las sociedades indígenas de América Latina.” International Conference on Gender, Ethnicity, and Education. UNESCO/DSE/PROEIB-Andes, Cochabamba, Bolivia. August 26.
- 1998 “Guarani Language Education, Indigenous Politics and Multicultural Statecraft in Bolivia.” Presented at the 96th Annual Meetings, American Anthropological Association. Philadelphia, December 2.
- 1997 “Mobilizing Indians and Modernizing States: Decentralization and Guarani Politics in Bolivia.” Invited Paper, Tulane University Spanish and Latin American Studies Seminar. March 20.

- 1995 “Linguistic and Political Autonomy and Standardization Issues in Bolivia: The Case of the Guarani.” Languages South of the Rio Bravo. Parasession to the Linguistic Society of America Annual Meeting. New Orleans, January 15.
- 1990 “Culture Change, Revitalization, and Modern Kaqchikel Texts.” 88th Annual Meetings, American Anthropological Association, New Orleans. November 30.

SERVICE

University Service

International and Area Studies/Latin American and Latino Studies, Student Thesis Advisor (2003-2004); Guest lecturer in International Studies Seminars (2002-2004; Consultant on “Development Seminar” for Freshman Leadership Program (2004); Participant in informal discussions on Latin American and Latino Studies (2003-2004).

Department of Romance Languages (Spanish). Invited outside dissertation reader (Medina 2003, Albornoz 2004, Yoon 2004, Hernando 2005)

Residence Life, Faculty Associate, Rubelmann-Umrath 1 (2003-2004).

Rodriguez Scholars Program, Faculty Interviewer, 2004. Guest lecturer, 2003, 2004.

Professional Service

Referee of Professional Journals: *Cultural Anthropology*, *American Ethnologist*, *American Anthropologist*, *Journal of Latin American Anthropology*, *Latin American Research Review*

LANGUAGES

English:	native language.
Spanish:	speak, read, and write fluently.
Guarani (Bolivian):	speak, read, and write near fluency.
Portuguese:	reading knowledge, conversational ability.
French:	reading knowledge.
Kaqchikel-Maya:	elementary reading knowledge.
Swedish:	elementary reading knowledge.

AFFILIATIONS

American Anthropological Association, 1989-1991, 1994-
 Guatemala Scholars Network, 1990-
 Society for Latin American Anthropology, 1994-
 Latin American Studies Association, 1994-
 Society for the Study of the Indigenous Languages of the Americas, 1996-
 Bolivian Studies Association, 2002-